Greetings:

I am looking forward to meeting with parents this week for conferences.

This email includes information about:

|  |  |
| --- | --- |
| * This Week’s Learning Focuses | * Raz-Kids |
| * Winter Gear | * Word Wall Journals/Word Lists |
| * Emails and Newsletters | * Parent-Teacher-Student Compact |
| * Quick Reminders | * Important Dates |

**This Week’s Learning Focuses**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Literacy**  **Stations:** | **Learning Goal:** I can produce rhyming words and I can read sight words | | | | | |
| We are focusing on letter sounds, short vowels, and rhyming words with our word family work. We have worked on the –at, -ap, an, ad families. We are starting to really focus on our High Frequency Words (also known as Word Wall Words and Snap Words) | | | | | |
| **Reading**  **Workshop:** | **Learning Goal:** I can read with purpose and understanding | | | | | |
| We have worked more with pattern books, using the title, pictures, and repeating words to help remember the pattern and figuring out the changing words | | | | | |
| **Writing**  **Workshop:** | **Learning Goal:** I can gather information about a topic | | | | | |
| The Label and List Books are going so well and our writers are creating some amazing pieces. We are learning to add labels/words and use attributes to help write more | | | | | |
| **Math Workshop:** | **Learning Goal:** I can count a set and write the number and I can write numbers from 0-20 | | | | | |
| We have continued to build number sense, we worked with mean teens and counting a set, we worked with different representations for numbers. We will start to work with decomposing numbers or ways to make numbers 1-5 | | | | | |
| **Science:** | **Learning Goal:** I can draw about what I observe. | | | | | |
| We are working hard as scientists to work with our scientific process. We have added materials and procedures to our list of observations, questions, and hypothesis. We have been working with our interactive notebooks and an excited experiment with our Buddies and Mrs. LeRoy | | | | | |
| **Word Wall Words** | Current Set: | of | said | that | but | up |
| Next Set: | look | have | is | there | with |

**Raz-Kids**

This week we started using Raz-Kids during our technology time in our classroom. Monsters can access their Raz-Kids account anywhere, on any device, and work with books that are “just-right” at their level. There is a link to Raz-Kids right on our classroom website, under Monsters click here. My teacher user name is **mthomas21.** Here is the direct link to our Team Monster Raz-Kids page, I suggest adding it to your favorites or bookmarking it: <https://goo.gl/RzFFD8>

**Winter Gear**

I know the spring-like weather is deceiving us, but the cold winter weather is right around the corner. Please make sure on the cold days, you are sending your child to school with jackets/warm coats, hats, gloves, snow boots as needed. If you need help obtaining these items please let me know and I will help where I can. **Your child should also practice putting these items on and taking them off independently multiple times.**

**Word Wall Journals and Word Wall Lists**

You may have noticed that every other week we start to work with a new set of Word Wall Words and they are presented in a journal format. Journals will come home every other Friday. Students can complete their Journals at home and return them for a reward certificate. Starting this week, monsters will come home with a personalized Word Wall Word list. A letter will come home with your monster’s list with activities that you can do you’re your child to help practice these words at home.

**Emails and Newsletters**

You may receive emails and newsletters from Ms. Day and Ms. Herron over the next few weeks. This is one of the last components of our classroom that I am handing over to them. While I will still oversee all classroom communication, I want them to have some experience in effectively communicating with parents.

**Parent-Teacher-Student Compact**

Please make sure that you and your child are signing your Parent-Teacher-Student Compact and returning as soon as possible.

**Quick Reminders**

Tuesdays are Library Days – Send books back on or before Tuesday each week

Segmentation Weekly Schedule:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Weekly Segmentation Sharing Schedule** | | | | |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Nathan | Chloe | Blake | Terrell | Elliott |
| Theodore | Samantha | Campbell | Nathaniel | Nolan |
| Daveigh | Lincoln | Clark | Josie | Cole |
| Annika | Amelia | Timothy | Trace | Jamison |
| Rosalie | Daphne | DeQuan | David | Ben |
|  | Jaden | Toby Lynn |  |  |

**Important Dates**

Below are the Dates to Remember Please review:

|  |  |  |
| --- | --- | --- |
| **Day/Date/Time** | **Event** | **Comments** |
| Monday, November 16th  12:00-3:00PM  4:00-7:00PM | Parent-teacher conferences | Sign up Here:  <http://goo.gl/FY5Ibl> |
| Thursday, November 19th  4:00PM-7:00PM | Parent-teacher conferences | Sign up Here:  <http://goo.gl/FY5Ibl> |
| Wednesday, November 25th –Friday, November 27th | No School – Thanksgiving Break |  |
| Tuesday, December 8th 6-8:00PM | PTA/CoolRoc Meetings | Coolidge Media Center |

As always please let me know if you have any questions, comments, or concerns.

Talk to you soon.

Mike :)